01-0010-888

Absecon Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
Subgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	570	0.2	YES	534	66.8	75.9	NO		
White	349	0.3	YES	338	74.3	82.6	NO		
Black	84	0.0	YES	72	47.3	56.4	YES*		
Hispanic	74	0.0	YES	61	54.1	60.2	YES*		
American Indian			-			-	-		
Asian	56	0.0	YES	56	60.7	71.7	YES*		
Two or More Races			-			-	-		
Students with Disabilities	74	1.4	YES	67	32.8	45.9	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	215	0.5	YES	185	50.8	56	YES*		

	District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Pi	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	570	0.2		YES	534	77.0	82.1	NO		
White	349	0.0		YES	339	82.9	86.2	YES*		
Black	84	1.2		YES	71	52.1	70.9	NO		
Hispanic	74	0.0		YES	61	67.3	69.2	YES*		
American Indian				-			-	-		
Asian	56	0.0		YES	56	83.9	82.7	YES		
Two or More Races				-			-	-		
Students with Disabilities	74	0.0		YES	68	45.6	60.7	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	215	0.5		YES	185	61.6	69.8	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-0110-888

Atlantic City Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%					
Cultura	# Enrolled	% Not		Met		Total Valid	%	Target		Met
Subgroup		Tested	P	articipatio	1	Scores	Proficient		- 1	Performance
Schoolwide	3,190	0.7		YES		2,369	51.1	61.1		NO
White	159	1.9		YES		132	84.1	89.2		YES*
Black	1,228	1.0		YES		902	45.3	56		NO
Hispanic	1,247	0.5		YES		924	43.4	56		NO
American Indian				-				-		-
Asian	518	0.2		YES		393	72.0	75.7		YES*
Two or More Races				-				-		-
Students with Disabilities	512	2.0		YES		383	20.1	35.3		NO
Limited English Proficiency	321	0.9		YES		205	21.5	31.7		YES*
Economically Disadvantaged	2,937	0.6		YES		2,164	49.7	59.1		NO

District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
Subgroup		Tested	Pa	articipatio	n	Scores	Proficient		Performance
Schoolwide	3,190	0.7		YES		2,370	59.8	71.6	NO
White	159	1.3		YES		132	81.0	89.3	NO
Black	1,228	1.0		YES		903	48.2	64.9	NO
Hispanic	1,247	0.5		YES		924	57.5	70	NO
American Indian				-				-	-
Asian	518	0.2		YES		393	85.2	85.7	YES*
Two or More Races				-				-	-
Students with Disabilities	512	2.3		YES		382	26.4	46.7	NO
Limited English Proficiency	321	0.0		YES		205	43.9	51.7	YES*
Economically Disadvantaged	2,937	0.5		YES		2,166	59.2	71	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

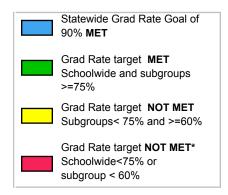
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	69.7								
White	80.8								
Black	57.4								
Hispanic	71.0								
American Indian									
Asian	84.7								
Two or More Races									
Students with Disabilities	60.1								
Limited English Proficiency									
Economically Disadvantaged	69.6								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-0120-888

Atlantic County Vocational School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met To		Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	134	0.0	YES	134	100.0	90	MET GOAL	
White	63	0.0	YES	63	100.0	90	MET GOAL	
Black			-			-	-	
Hispanic	43	0.0	YES	43	100.0	-	MET GOAL	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	65	0.0	YES	65	100.0	90	MET GOAL	

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	134	0.0	YES	134	100.0	90	MET GOAL		
White	63	0.0	YES	63	100.0	90	MET GOAL		
Black			-			-	-		
Hispanic	43	0.0	YES	43	100.0	-	MET GOAL		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	65	0.0	YES	65	100.0	90	MET GOAL		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

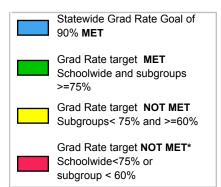
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	96.8								
White	96.6								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged	98.3								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-0570-888

Brigantine Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	nguage Arts				
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	449	0.4	YES	408	57.4	70.5	NO	
White	317	0.3	YES	297	62.0	73	NO	
Black			-			-	-	
Hispanic	70	0.0	YES	59	35.6	56.7	NO	
American Indian			-			-	-	
Asian			-	31	74.2	81.2	YES*	
Two or More Races			-			-	-	
Students with Disabilities	85	1.2	YES	77	24.7	47.9	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	235	0.9	YES	205	48.3	57.3	NO	

District Performance - Mathematics								
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	449	0.4	YES	408	70.6	78.6	NO	
White	317	0.3	YES	297	73.1	80	NO	
Black			-			-	-	
Hispanic	70	0.0	YES	59	61.1	65.4	YES*	
American Indian			-			-	-	
Asian			-	31	77.5	90	YES*	
Two or More Races			-			-	-	
Students with Disabilities	85	1.2	YES	77	41.6	67.1	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	235	0.9	YES	205	65.4	69.5	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

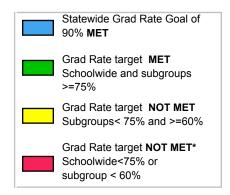
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-0590-888

BUENA REGIONAL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on R	Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Pa	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	1,149	0.3		YES	1,042	64.9	70.4	NO	
White	653	0.5		YES	597	70.7	75.6	NO	
Black	197	0.0		YES	173	59.6	62.4	YES*	
Hispanic	273	0.0		YES	246	54.5	62.1	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	268	0.4		YES	254	33.5	43.9	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	591	0.0		YES	533	55.9	65.3	NO	

	District Performance - Mathematics								
	Statewide	Statewide Participation Rate - 95%				Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	1,149	0.3		YES	1,041	72.3	80	NO	
White	653	0.5		YES	597	78.4	83.4	NO	
Black	197	0.0		YES	173	58.4	73.4	NO	
Hispanic	273	0.4		YES	245	66.5	75.8	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	268	0.7		YES	253	36.4	50.6	NO	
Limited English Proficiency				-			-		
Economically Disadvantaged	591	0.2		YES	532	66.3	76	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

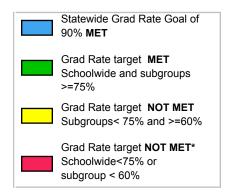
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	89.5							
White	93.4							
Black	78.8							
Hispanic	82.9							
American Indian								
Asian								
Two or More Races								
Students with Disabilities	85.7							
Limited English Proficiency								
Economically Disadvantaged	81.7							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1300-888

EGG HARBOR CITY SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Statewide Participation Rate - 95%				Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Participation 1	n	Scores	Proficient		Performance	
Schoolwide	288	0.7	YES		252	39.3	55.6	NO	
White	85	1.2	YES		78	53.8	67.1	NO	
Black	72	0.0	YES		59	20.3	42.2	NO	
Hispanic	117	0.9	YES		107	38.3	52.6	NO	
American Indian			-				-	-	
Asian			-				-	-	
Two or More Races			-				-	-	
Students with Disabilities	84	0.0	YES		76	15.8	48.5	NO	
Limited English Proficiency			-				-	-	
Economically Disadvantaged	239	0.8	YES		206	35.0	49.8	NO	

	District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met T		Total Valid	%	Target	Met		
		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	288	0.0		YES	254	56.3	72.2	NO	
White	85	0.0		YES	79	62.0	75.7	NO	
Black	72	0.0		YES	59	42.4	62.7	NO	
Hispanic	117	0.0		YES	108	57.4	72.6	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-		
Students with Disabilities	84	0.0		YES	76	25.0	51.7	NO	
Limited English Proficiency				-			-		
Economically Disadvantaged	239	0.0		YES	208	54.3	67.1	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1310-888

EGG HARBOR TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Ra	ate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met 7		Total Valid	%	Target	Met		
		Tested	Pa	rticipation	Scores	Proficient		Performance	
Schoolwide	4,256	0.3		YES	3,885	65.0	71.6	NO	
White	2,035	0.2		YES	1,913	70.7	76.7	NO	
Black	504	0.4		YES	433	49.9	58.3	NO	
Hispanic	904	0.3		YES	801	52.3	60.4	NO	
American Indian				-			-	-	
Asian	641	0.0		YES	585	76.2	79.8	NO	
Two or More Races	166	0.6		YES	147	58.5	69.7	NO	
Students with Disabilities	521	1.5		YES	465	23.9	39.6	NO	
Limited English Proficiency	101	0.0		YES	58	17.2	32.6	NO	
Economically Disadvantaged	1,896	0.4		YES	1,668	52.5	62.5	NO	

	District Performance - Mathematics								
	Statewide	Statewide Participation Rate - 95%				Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met		
		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	4,256	0.3		YES	3,883	74.2	77.9	NO	
White	2,035	0.3		YES	1,911	79.7	82.4	NO	
Black	504	0.6		YES	432	52.1	61.4	NO	
Hispanic	904	0.1		YES	802	62.0	66.7	NO	
American Indian				-			-	-	
Asian	641	0.0		YES	585	89.7	90	YES*	
Two or More Races	166	0.6		YES	147	73.5	77.2	YES*	
Students with Disabilities	521	1.0		YES	466	36.1	45.4	NO	
Limited English Proficiency	101	0.0		YES	58	36.2	48.3	YES*	
Economically Disadvantaged	1,896	0.3		YES	1,668	63.2	68.9	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

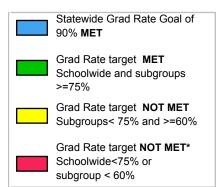
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	92.6							
White	93.1							
Black	87.9							
Hispanic	92.2							
American Indian								
Asian	94.7							
Two or More Races	96.9							
Students with Disabilities	81.5							
Limited English Proficiency								
Economically Disadvantaged	88.3							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1410-888

ESTELL MANOR CITY SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	135	0.0	YES	122	77.1	85	NO		
White	131	0.0	YES	118	78.0	85.4	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

	District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	135	0.0	YES	122	81.2	83.8	YES*		
White	131	0.0	YES	118	83.1	84.7	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

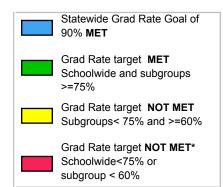
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1540-888

Folsom Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%							
Subgroup	# Enrolled	% Not Tested	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		% Proficient	Target	Met Performance				
Schoolwide	289	0.7	YES	265	56.9	70	NO				
White	253	0.8	YES	231	57.6	70.4	NO				
Black			-			-	-				
Hispanic			-			-	-				
American Indian			-			-	-				
Asian			-			-	-				
Two or More Races			-			-	-				
Students with Disabilities	64	3.1	YES	59	25.4	35.2	YES*				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	97	2.1	YES	92	41.3	58.9	NO				

District Performance - Mathematics									
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Subgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	289	0.0	YES	266	69.5	81.4	NO		
White	253	0.0	YES	232	70.2	81.4	NO		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	64	0.0	YES	60	43.3	57.5	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	97	0.0	YES	93	63.4	78.9	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

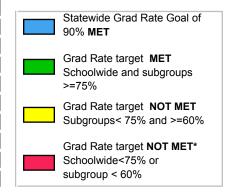
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1690-888

GALLOWAY TOWNSHIP PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	2,286	0.1	YES	2,023	66.3	72.9	NO		
White	1,108	0.1	YES	1,020	72.3	77.7	NO		
Black	374	0.3	YES	306	51.0	57.7	NO		
Hispanic	432	0.2	YES	359	52.7	61.6	NO		
American Indian			-			-	-		
Asian	326	0.0	YES	299	78.9	78.6	YES		
Two or More Races	45	0.0	YES	38	60.6	57.9	YES		
Students with Disabilities	465	0.2	YES	406	34.2	44.3	NO		
Limited English Proficiency	43	2.3	YES	31	25.8	31.8	YES*		
Economically Disadvantaged	1,136	0.2	YES	953	57.4	62.4	NO		

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met		
		Tested	Pa	articipatio	n	Scores	Proficient		Performance
Schoolwide	2,286	0.0		YES		2,024	75.5	79.6	NO
White	1,108	0.0		YES		1,020	80.7	83.6	NO
Black	374	0.3		YES		306	56.6	60.4	YES*
Hispanic	432	0.0		YES		360	65.6	68.7	YES*
American Indian				-				-	-
Asian	326	0.0		YES		299	90.3	90	MET GOAL
Two or More Races	45	0.0		YES		38	71.0	62.8	YES
Students with Disabilities	465	0.0		YES		406	45.1	50.2	NO
Limited English Proficiency	43	0.0		YES		32	37.5	48.3	YES*
Economically Disadvantaged	1,136	0.1		YES		954	68.4	72.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1790-888

Greater Egg Harbor Regional High School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	889	0.4	YES	830	95.8	90	MET GOAL		
White	521	0.6	YES	493	97.5	90	MET GOAL		
Black	149	0.7	YES	132	89.4	90	YES*		
Hispanic	110	0.0	YES	103	92.3	90	MET GOAL		
American Indian			-			-	-		
Asian	107	0.0	YES	100	99.0	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	155	0.6	YES	141	78.7	71.6	YES		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	314	0.6	YES	284	92.6	88.8	MET GOAL		

District Performance - Mathematics									
	Statewide	Participation	n Rate	- 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled			Total Valid	%	Target	Met		
		Tested	Partic	ipation	Scores	Proficient		<u>Performance</u>	
Schoolwide	889	0.2	Υ	ES	832	84.1	84.5	YES*	
White	521	0.2	Y	ES	495	88.4	89	YES*	
Black	149	0.7	Y	ES	132	65.9	72.5	YES*	
Hispanic	110	0.0	Y	ES	103	74.7	73	YES	
American Indian				-			-	-	
Asian	107	0.0	Y	ES	100	95.0	90	MET GOAL	
Two or More Races				-			-	-	
Students with Disabilities	155	0.0	Y	ES	142	40.1	44.8	YES*	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	314	0.3	Y	ES	285	72.6	76.2	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	85.3								
White	88.1								
Black	78.3								
Hispanic	77.9								
American Indian									
Asian	95.3								
Two or More Races									
Students with Disabilities	70.8								
Limited English Proficiency									
Economically Disadvantaged	77.8								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1940-888

HAMILTON TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on F	Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Pi	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	1,987	0.7		YES	1,802	62.8	68.9	NO	
White	974	0.5		YES	932	72.3	75	YES*	
Black	536	0.9		YES	460	47.6	56	NO	
Hispanic	361	0.6		YES	304	49.0	64.6	NO	
American Indian				-			-	-	
Asian	111	0.9		YES	102	85.3	79.2	YES	
Two or More Races				-			-	-	
Students with Disabilities	366	1.1		YES	329	23.4	36.8	NO	
Limited English Proficiency	47	0.0		YES	30	16.7	37.3	NO	
Economically Disadvantaged	897	0.6		YES	830	50.3	57.6	NO	

District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met	
		Tested	P	articipation	Scores	Proficient		Performance
Schoolwide	1,987	0.4		YES	1,809	73.0	80.2	NO
White	974	0.2		YES	935	82.4	84.9	YES*
Black	536	0.6		YES	462	57.8	70.1	NO
Hispanic	361	0.6		YES	305	61.6	75.6	NO
American Indian				-			-	-
Asian	111	0.0		YES	103	92.2	90	MET GOAL
Two or More Races				-			-	-
Students with Disabilities	366	0.5		YES	332	39.4	51.4	NO
Limited English Proficiency	47	0.0		YES	30	33.3	63.8	NO
Economically Disadvantaged	897	0.6		YES	831	63.4	71.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-1960-888

Hammonton School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,739	0.3	YES	1,530	73.7	75.9	YES*	
White	1,232	0.3	YES	1,081	80.5	81.8	YES*	
Black	77	0.0	YES	59	69.5	66.5	YES	
Hispanic	394	0.3	YES	363	54.0	58.1	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	320	1.6	YES	272	45.2	52.9	NO	
Limited English Proficiency	45	0.0	YES	35	34.3	32.2	YES	
Economically Disadvantaged	729	0.4	YES	649	58.2	61.9	YES*	

	District Performance - Mathematics							
	Statewide	Participation	n R	late - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	1,739	0.4		YES	1,529	78.1	81.7	NO
White	1,232	0.5		YES	1,079	83.0	85.6	NO
Black	77	0.0		YES	59	62.7	66.9	YES*
Hispanic	394	0.3		YES	364	66.2	70.7	YES*
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	320	1.6		YES	272	45.2	57.3	NO
Limited English Proficiency	45	0.0		YES	35	48.6	52.2	YES*
Economically Disadvantaged	729	0.5		YES	648	67.4	72.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	88.0							
White	89.4							
Black								
Hispanic	76.2							
American Indian								
Asian								
Two or More Races								
Students with Disabilities	82.5							
Limited English Proficiency								
Economically Disadvantaged	80.3							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-2680-888

Linwood City School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	617	0.2	YES	589	90.7	90	MET GOAL	
White	544	0.2	YES	524	91.6	90	MET GOAL	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	99	1.0	YES	92	64.1	68.1	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-	34	73.5	73.1	YES	

District Performance - Mathematics							
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	617	0.2	YES	589	91.1	90	MET GOAL
White	544	0.2	YES	524	91.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	1.0	YES	92	73.9	82.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	82.4	86.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-2910-888

MAINLAND REGIONAL HIGH SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	370	0.5	YES	350	97.2	90	MET GOAL
White	274	0.7	YES	266	98.4	90	MET GOAL
Black			-			-	-
Hispanic	42	0.0	YES	34	94.1	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	1.9	YES	50	84.0	64.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	87	0.0	YES	79	93.7	76.6	MET GOAL

	District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	370	0.3	YES	351	91.5	88.8	MET GOAL	
White	274	0.4	YES	267	94.0	90	MET GOAL	
Black			-			-	-	
Hispanic	42	0.0	YES	34	79.4	-		
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	52	1.9	YES	50	50.0	55.8	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	87	0.0	YES	79	82.3	70.2	YES	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	92.2							
White	94.4							
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	71.0							
Limited English Proficiency								
Economically Disadvantaged	84.1							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-3020-888

Margate City School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	323	0.0	YES	307	86.0	86.7	YES*	
White	291	0.0	YES	278	87.8	87.6	YES	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-	33	39.4	56.8	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-	31	61.3	64.9	YES*	

	District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
<u> </u>		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	323	0.3	YES	306	83.0	90	NO	
White	291	0.3	YES	277	85.2	90	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-	33	21.2	64.6	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-	31	51.7	75.7	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

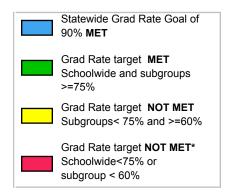
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-3480-888

Mullica Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	nguage Arts			
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Gubgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	479	0.2	YES	448	67.6	79.4	NO
White	337	0.3	YES	320	71.3	83.9	NO
Black			-	35	48.6	55.5	YES*
Hispanic	92	0.0	YES	88	62.5	71.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	1.0	YES	91	44.0	54.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	176	0.0	YES	159	65.4	69.7	YES*

	District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	478	0.2	YES	447	80.7	88.5	NO		
White	337	0.3	YES	320	81.9	90	NO		
Black			-	34	73.5	66	YES		
Hispanic	92	0.0	YES	88	78.4	87.8	NO		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	99	1.0	YES	91	57.2	72.3	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	175	0.0	YES	158	78.5	83.6	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-3720-888

Northfield City School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	Enrolled % Not Met Tested Participation		Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	696	0.3	YES	650	72.7	79.8	NO		
White	555	0.4	YES	525	76.2	81.1	NO		
Black			-			-	-		
Hispanic	79	0.0	YES	69	50.7	69.3	NO		
American Indian			-			-	-		
Asian	45	0.0	YES	42	76.1	83.7	YES*		
Two or More Races			-			-	-		
Students with Disabilities	122	0.0	YES	117	35.0	45	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	137	0.0	YES	124	52.4	66.6	NO		

	District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	696	0.0	YES	652	79.0	87.9	NO	
White	555	0.0	YES	527	81.1	89.1	NO	
Black			-			-	-	
Hispanic	79	0.0	YES	69	63.7	72.3	YES*	
American Indian			-			-	-	
Asian	45	0.0	YES	42	88.1	90	YES*	
Two or More Races			-			-	-	
Students with Disabilities	122	0.0	YES	117	53.0	69.5	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	137	0.0	YES	124	59.6	77.1	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

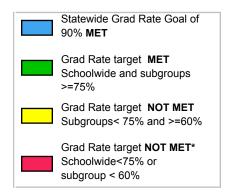
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-4180-888

PLEASANTVILLE PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	1,823	0.8	YES	1,456	42.6	52	NO		
White			-			-	-		
Black	773	0.9	YES	566	46.2	52	NO		
Hispanic	983	0.8	YES	826	39.8	53.5	NO		
American Indian			-			-	-		
Asian			-	33	54.5	49.1	YES		
Two or More Races			-			-	-		
Students with Disabilities	325	2.2	YES	265	20.0	26.7	NO		
Limited English Proficiency	128	8.0	YES	78	17.9	27.8	YES*		
Economically Disadvantaged	1,512	0.7	YES	1,199	37.1	49.2	NO		

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	1,823	8.0	YES	1,456	55.4	62.7	NO		
White			-			-	-		
Black	773	1.0	YES	566	49.5	59.1	NO		
Hispanic	983	0.6	YES	826	58.8	64	NO		
American Indian			-			-	-		
Asian			-	33	60.6	68.9	YES*		
Two or More Races			-			-	-		
Students with Disabilities	325	1.8	YES	267	27.4	41.3	NO		
Limited English Proficiency	128	8.0	YES	78	20.5	33.9	YES*		
Economically Disadvantaged	1,512	0.7	YES	1,198	55.7	64.4	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	66.9									
White										
Black	61.3									
Hispanic	74.3									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	69.6									
Limited English Proficiency										
Economically Disadvantaged	68.2									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-4240-888

Port Republic School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	84	0.0	YES	78	78.2	82.6	YES*		
White	77	0.0	YES	76	77.6	81.7	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	84	0.0	YES	78	91.0	88.8	MET GOAL		
White	77	0.0	YES	76	90.8	90	MET GOAL		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

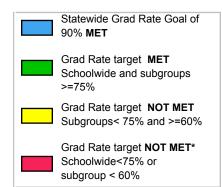
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
	4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate					
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	tio	4yr Cohort	4yr Cohort	4yr Cohort 5yr Cohort	4yr Cohort 5yr Cohort					

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-4800-888

SOMERS POINT SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	P	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	624	0.5		YES	544	52.7	62	NO	
White	344	0.6		YES	310	62.9	68.5	NO	
Black	123	0.0		YES	107	38.3	43.4	YES*	
Hispanic	121	0.8		YES	99	36.4	51.8	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	145	0.0		YES	126	15.1	39.2	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	390	0.8		YES	328	44.5	49.6	YES*	

	District Performance - Mathematics								
	Statewide	Participation	n Rate -	- 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	M	let	Total Valid	%	Target	Met	
Subgroup		Tested	Partici	ipation	Scores	Proficient		Performance	
Schoolwide	624	0.6	YI	ES	544	59.4	67.6	NO	
White	344	1.2	YI	ES	309	68.0	72.7	YES*	
Black	123	0.0	YI	ES	107	39.3	53.9	NO	
Hispanic	121	0.0	YI	ES	100	55.0	59.6	YES*	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	145	0.7	YI	ES	126	21.5	41.6	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	390	0.5	YI	ES	329	51.4	55.4	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

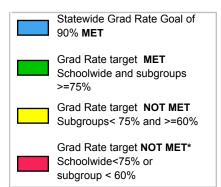
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance					
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate		
Schoolwide					
White					
Black					
Hispanic					
American Indian					
Asian					
Two or More Races					
Students with Disabilities					
Limited English Proficiency					
Economically Disadvantaged					

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-5350-888

Ventnor City School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	541	0.2	YES	485	66.0	69	YES*
White	214	0.5	YES	204	77.4	75.7	YES
Black			-			-	-
Hispanic	216	0.0	YES	182	53.8	63.6	NO
American Indian			-			-	-
Asian	83	0.0	YES	75	70.7	67.5	YES
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	60	11.7	36.7	NO
Limited English Proficiency	42	0.0	YES	34	29.4	49.1	YES*
Economically Disadvantaged	365	0.3	YES	314	58.6	62.7	YES*

	District Performance - Mathematics						
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	541	0.2	YES	485	69.7	72.5	YES*
White	214	0.5	YES	204	79.4	80.2	YES*
Black			-			-	-
Hispanic	216	0.0	YES	182	54.4	59.9	YES*
American Indian			-			-	-
Asian	83	0.0	YES	75	82.7	81.4	YES
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	60	23.3	47.7	NO
Limited English Proficiency	42	0.0	YES	34	47.1	49.1	YES*
Economically Disadvantaged	365	0.3	YES	314	62.7	65.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance					
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate		
Schoolwide					
White					
Black					
Hispanic					
American Indian					
Asian					
Two or More Races					
Students with Disabilities					
Limited English Proficiency					
Economically Disadvantaged					

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

01-5760-888

Weymouth Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts						
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	135	0.0	YES	117	69.2	77.6	YES*
White	106	0.0	YES	96	70.8	80	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	47	59.5	65.4	YES*

	District Performance - Mathematics						
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Cubaraun	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	135	0.0	YES	117	76.1	79.6	YES*
White	106	0.0	YES	96	77.1	80	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	47	59.6	81.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL
YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance					
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate		
Schoolwide					
White					
Black					
Hispanic					
American Indian					
Asian					
Two or More Races					
Students with Disabilities					
Limited English Proficiency					
Economically Disadvantaged					

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)